

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Roll No. \_\_\_\_\_

Review Test  
Class VI

Reading Comprehension

1. Read the following comprehension and answer the questions below:

Henry Ford

1. Henry Ford is famous for making cars easier for most people to buy. He did this by producing the cars using an assembly line.
2. Henry Ford was born in 1863 in Michigan. He had 4 siblings, and his family owned a farm. He worked on the farm when he was young, but he soon discovered that he loved taking things apart to see how they worked, then putting them back together again. He worked on watches a lot, and ended up helping many people fix their watches. In 1879, when he was 16 years old, he moved to Detroit to start working with machines, though he did come home and work on the farm a little, too.
3. Ford got married to Clara Bryant in 1888, and worked on a sawmill. He eventually became an engineer. Ford worked for the Edison Illuminating Company and even got to meet Thomas Edison! Edison encouraged him to keep working on his plans for his horseless carriage, powered by a motor. Ford's gasoline-powered horseless carriage was called the Quadricycle.
4. He sold the Quadricycle and started his own company to continue his work making vehicles. He did not stay with the first company for very many years, but eventually started the Ford Motor Company. He spent many years developing cars, which were made only a few at a time.
5. Ford was not the first person to create a car, but he was the one who began to make them accessible to a lot of people in the United States. His "Model T" car, released in 1908, was easy to drive and to repair, which made many people want one. He needed to make a lot of cars very quickly. His company, Ford Motor Company, hired skilled workers to work on an assembly line. The car would move through the line, and each worker had a job along the line. One worker might put on the steering wheel, while at a different spot on the line, another worker put on tires. Every Model T was painted black. The company could make many cars at a time this way, which made them cheaper to produce. In addition to using the assembly line to produce cars, Ford was also known for paying his workers fair wages. Henry Ford died in 1947, but his company is still around and making cars today.

Answer the following questions based on the passage above:

(5x1=5 marks)

1. How did Henry Ford produce cars?

\_\_\_\_\_

2. What did you learn about the Model T car from the passage?

\_\_\_\_\_

3. a) Which word in paragraph 5 means the same/similar as 'easy to use'?

\_\_\_\_\_

b) Which word in paragraph 3 means the opposite of 'immediately'?

4. How did the assembly line help in making more cars in less time?

5. In addition to being known for the assembly line, what else is Henry Ford known for?

2. Read the following poem and answer the questions that follow:

With lifted feet, hands still,  
I am poised, and down the hill  
Dart, with heedful mind;  
The air goes by in a wind.

Swifter and yet more swift,  
Till the heart with a mighty lift  
Makes the lungs laugh, the throat cry:—  
"O bird, see; see, bird, I fly.

1. Name the poem and the poet. (1)
2. How did the air move? (1)
3. Who is the boy talking to in the last line? (1)
4. How did the boy come down the hill? (2)

### Grammar

1. Fill in the blanks with suitable verb form: (2)
  - a. I hope it \_\_\_\_\_ (stop) raining by noon.
  - b. These children are \_\_\_\_\_ (attend) yoga classes regularly.
  - c. She \_\_\_\_\_ (move) to Lucknow last month.
  - d. I shall \_\_\_\_\_ (write) a letter.
2. Fill in the blanks with best preposition: (2)
  - a. I was born \_\_\_\_\_ (in/on/at) May.
  - b. Raghav broke his arm when he fell \_\_\_\_\_ (down/in/off) his bike.
  - c. I haven't met my brother \_\_\_\_\_ (in/since/for) last Diwali.
  - d. The fox crawled \_\_\_\_\_ (under/in/at) the fence.
3. Use the correct adjective to fill in the blanks: (2)
  - a. I'm \_\_\_\_\_ (tall/taller) than my sister.
  - b. Amy is a \_\_\_\_\_ (sharp/sharper) student.
  - c. Susan is the \_\_\_\_\_ (bright/brighter) of the two sisters.

- d. We are an \_\_\_\_\_ (intelligent/more intelligent) group of students.
4. Fill in the blanks with correct article: (2)
- a. Italy is \_\_\_ European country.  
b. He reads in \_\_\_\_\_ university.  
c. It is \_\_\_\_\_ inkpot.  
d. This is \_\_\_\_\_ man Rahul was talking about.
5. Rearrange the following words into meaningful sentences: (2)

a. should have/interest/a student/an equal/in/and co-curricular activities/studies

\_\_\_\_\_

b. the/is/knows/importance/he/time/punctual/thus/of/and/

\_\_\_\_\_

### Writing

1. You are Riya/Rishabh a student of JB Academy, Ayodhya. You are sick and need leave from school for two days. Write a letter to the Principal for the same. (4)
2. You have lost your pencil box somewhere in the school. Write a notice about this for your school notice board mentioning all the necessary details. (3)
3. Imagine you're Ajay from the story 'A hope for Humanity' and you've been on the planet Farshore for a month. Write a diary entry expressing your experience with the farshoreans. (70-80 words). (5)

Or

Write a paragraph on your first year in JB Academy. (50-70 words)

### Literature

1. Answer the following questions in 20-30 words (1 x 3 = 3 Marks)
- a. How is the planet Farshore different from the planet Earth?  
b. Why do you think Attila was the friendliest dog ever?  
c. What did Sam do to find out if Ebenezer Dorset knew his son was missing or not?
2. Read the following passage and answer the questions that follow:

They shut the road through the woods

Seventy years ago.

Weather and rain have undone it again,

And now you would never know

There was once a road through the woods

Before they planted the trees.

It is underneath the coppice and heath,

And the thin anemones.  
Only the keeper sees  
That, where the ring-dove broods,  
And the badgers roll at ease,  
There was once a road through the woods.

1. Name the poem and the poet. (1)

\_\_\_\_\_

2. Why can't you see the road anymore? (1)

\_\_\_\_\_

3. What does the keeper see? (2)

\_\_\_\_\_

4. When was the road through the woods closed? (1)

\_\_\_\_\_

3. Answer the following questions in 50-60 words: (2 x 3 = 6 marks)

1. How was Ranga caught? How did Attila help in getting Ranga caught?
2. What was the condition of Earth described in the chapter 'A hope for Humanity'? How were Farshoreans better than Humans?
3. Why did Bill and Sam decide to kidnap Johnny? How did they execute their plan?

4. Answer any one of the following in about 70 words: (2 Marks)

How did Johnny traumatize Bill? What did Bill do to get rid of Jhonny? How did Bill fail to get rid of Jhonny? What was the end result of kidnapping Johnny?

Or

Why did the mother in the story 'Attila' hate the dog? What made her change her opinion about it?

5. Answer the following in 70 words:

(2 Marks)

IGSA was the only hope for planet Earth in the 2300s. Justify.

Or

Ebenezer Dorset knew that kidnapers cannot handle his son for a long time. Justify.